

EDUCATION TOOLKIT

“BELLS OF PEACE”



SUGGESTED ACTIVITIES - Research, writing, art, literature etc.

LOCAL HISTORY

1. Pre 1914

- **Research the local area.** What was it like? What was the basis of the economy? What were the major industries - farming, forestry, mining and quarrying, other? What jobs were common?
- **Local transport** - How did people travel? How did they take their products to market? How did people meet with their neighbours? What was the local entertainment?
- **Where was the town centre** - local facilities, schools, churches, sports grounds? Town demographics, maps of old sub-divisions, settlements?

2. The War Years

- How many went to war and from which occupations?
- Which industries were protected industries and were those workers required to continue their occupations to support the war effort?
- Are there individual stories of service men and women.
- Are there descendants still in the area?
- What was life like for those who stayed behind? Who managed the farms and businesses? How did the roles of women change? eg. occupations, clothing, food rationing.
- How did local communities support the war effort? - what part did schools and students play?

3. Declaration of Peace and Returning Home

- How many people returned?
- How were those who were injured supported?
- How did those who lost family members manage?
- How did communities change?
- What types of celebrations were held?
- Where are the memorials in your local area? Are they still maintained?



BEATING OF THE BOUNDS: from the Old English – “to patrol the boundaries to ensure the safety and well-being of the local communities.”

The focus of these activities is on exploring and enjoying the physical and environmental aspects of the local area in the context of the lifestyles of 100 years ago.

1. Find the local monuments, avenues of honour, RSL etc.

Enjoy a day out - orienteering, cross country run, picnic at relevant sites, community service - restore a site. Skills development - maths, measurement, map-reading.

2. Picnics

May involve preparing traditional food (from the school garden?), traditional transport, costumes.

3. Wreath-making

How were the original ANZACs remembered? When was your local RSL established? Where? Make a wreath for your school and/or community ANZAC service and bring it to your Casey or Latrobe "Bells of Peace" Commemoration. Contact your local florists or organisations eg. CWA for help and donations of flowers.

4. Existing local landmarks

Are there houses still remaining where the original WW1 service men and women lived before they enlisted?

Are there streets or properties or other landscape features eg. parks, halls named after those who served?

5. Contribute to your local RSL commemoration on ANZAC Day

Learn the new music and have your school band and/or choir perform it at a public event.

Exhibit your display for "The Bells of Peace" event, then after this offer it to your local RSL for their ANZAC commemoration on Anzac Day.